

BOARD OF REGISTERED NURSING

Education/Licensing Agenda Item Summary

AGENDA ITEM: 10.1
DATE: November 21, 2008

ACTION REQUESTED: Ratify Minor Curriculum Revisions

REQUESTED BY: Miyo Minato, MN, RN
Nursing Education Consultant

BACKGROUND:

According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval
- Approved Nurse Practitioner program adding a category of specialization

The following programs have submitted minor curriculum revisions that have been approved by the NECs:

- California State University, Bakersfield, Baccalaureate Degree Nursing Program
- California State University, Channel Islands, Baccalaureate Degree Nursing Program
- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- University of California, Los Angeles, Baccalaureate Degree Nursing Program, and Entry Level Master's Degree Option
- University of San Francisco, Baccalaureate Degree Nursing Program and Entry Level Master's Degree Option
- Butte College Associate Degree Nursing Program
- Golden West College Associate Degree Nursing Program
- Modesto Junior College Associate Degree Nursing Program

Progress report on the following programs by the NECs have been made:

- California State University, Channel Islands, Baccalaureate Degree Nursing Program
- Concordia University, Irvine, Accelerated Baccalaureate Degree Nursing Program
- College of the Siskiyous, LVN to RN Associate Degree Nursing Program
- San Joaquin Valley College LVN to RN Associate Degree Nursing Program

NEXT STEP:

Place on the Board agenda.

FISCAL IMPLICATION(S),

IF ANY:

None

PERSON(S) TO CONTACT:

Miyo Minato, MN, RN, NEC
323-890-9950

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
DATE: October 16, 2008

SCHOOL NAME	APPROVED BY	DATE APPROVED	SUMMARY OF CHANGES
California State University, Bakersfield BSN Program	M. Minato, NEC	8/20/08	<p>Program submitted a minor curriculum revision to its Accelerated BSN Option, which plans to admit a second cohort of students. Their first cohort (41 students), which was implemented January 2008 will graduate in March 2009.</p> <p>The changes involve requiring the Pathophysiology course as a pre-requisite and Writing Assessment required prior to admission. The Mental Health theory, which was combined with Community Health theory content will be separated. Students will be taking the same course as the generic BSN students. The final change is extending the program from 5 quarters to 6 (15 months to 18 months) to provide concurrent theory/clinical experience. There are a few changes in sequencing of courses due to extended quarter. Overall program is reduced by 4 units. Nursing unit is reduced by 4 theory units, since community health course is not prelicensure content. Units required for licensure will be 119 quarter units, including 40 nursing theory and 30 clinical units.</p>
California State University, Channel Islands BSN Program	M. Minato, NEC	7/16/08	<p>Program submitted a minor curriculum changes that reduced 0.5 unit from a communication course and increased the pharmacology course by 0.5 units of lab. This change will allow additional clinical experience in the skills lab strengthening medication administration skills. There are no changes in units for degree requirements but Communication units are reduced to 6.5 units and Nursing units are increased to 56.5, (Theory 32 and Clinical 24.5).</p>
California State University, Stanislaus BSN Program	K. Weinkam, NEC	7/30/08	<p>Effective fall 2008, the program will accept CHEM 2100 (3 units) and 2110/2112 (2 units) in place of Chem 2090/92 (5 units). NURS 3810 Pediatrics clinical (2 units) and NURS 3830 Reproductive Health clinical (2 units) will be offered as NURS 3850 for 3 units. This change reduces the clinical units to 19, total prelicensure program units to 86, and degree units to 126-127.</p> <p>Prelicensure courses: Introduction to Nursing has been moved from the</p>

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SCHOOL NAME	APPROVED BY	DATE APPROVED	SUMMARY OF CHANGES
			<p>first to the second semester; pediatric theory from the fourth semester to the third; adult health from the fifth semester to the fourth; and psychology from the second to the third semester.</p> <p>Degree courses: Nursing research from the third semester to the first; community health from the sixth to the fifth; and personal computing from the third to the sixth.</p>
<p>University of California, Los Angeles Generic BSN Program</p> <p>Entry Level Master's Option</p>	M. Minato, NEC	7/28/08	<p>Program submitted minor curriculum changes to both the generic BSN program and to their ELM Option (Master's Entry Clinical Nurse Program).</p> <p>Changes to the BSN involved combining two pharm courses into one nursing pharmacology course and emphasizing nursing. Also, theory and clinical courses for the combined courses that included special care contents, i.e., OB, Peds, Psych, were separated into individual courses to provide a better correlation of theory and clinical. Added one unit to: N154, to meet the GE writing requirement and added one unit in N 54A, Pathophysiology. A GE course was added in Social/Cultural science. These changes are reflected in the overall unit changes: Total for content required for licensure increased to 114 qtr units, Nursing units at 77 qtr units (49 theory and 28 clinical units)</p> <p>Program made similar change as in the BSN curriculum. The change involves the clinical theory courses, which were identified as covering all content areas initially, are now separated into individual courses with corresponding clinical courses. Course numbers have been revised to reflect the change. N 597, 2 units, which was an independent studies course has been deleted from the prelicensure units since this is not a required course. The revised EDP form shows a decrease of 2 units from the overall units.</p>

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SCHOOL NAME	APPROVED BY	DATE APPROVED	SUMMARY OF CHANGES
University of San Francisco BSN and ELM Programs	Kay Weinkam, NEC	7/17/08	The program, as a pilot project, will increase to 50% the amount of clinical hours that will be provided by simulation/observation activities for its pediatric nursing courses in the fall of 2008 and spring 2009 semesters. The program will submit a progress report at the conclusion of the spring 2009 semester.
Butte College Associate Degree Nursing Program	Katie Daugherty, NEC	9/11/08	Effective Spring 2009, split the existing 3units Maternal/Child course into two separate 2 unit courses. This change will add 1 unit to the total nursing theory component of the program and increase the CRL units from 76.5 to 77.5 and the total units for graduation by one unit. This minor curriculum change is being implemented to strengthen OB/PEDS content based on ATI predictive testing in these content areas and to address a recent decrease in the program's NCLEX pass rates.
Golden West College Associate Degree Nursing Program	Katie Daugherty, NEC	9/10/08	Effective Spring 2009, add a preceptorship experience in the last four weeks of the fourth semester course, N 250. The preceptorship experience is being instituted based on evaluative feedback from program students/graduates and the program's Nursing Advisory Committee recommendation. Total degree and CRL units remain unchanged.
Modesto Junior College Associate Degree Nursing Program	Kay Weinkam, NEC	9/4/08	The College has increased the units for the anatomy and physiology courses from 4 units to 5 units, each. The units for N267 Advanced Medical-Surgical Nursing remain at 11, but theory units have been reduced by .5 unit and clinical units increased by .5 unit to accommodate students' requests for additional time in the preceptorship. Content required for licensure is now 66 units with total degree units 71.5.

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SCHOOL NAME	APPROVED BY	DATE APPROVED	PROGRESS REPORT
California State University, Channel Islands BSN Program	M. Minato, NEC	9/12/08	One-Year Interim Visit was made on 9/9/08. The program started in fall 2007 with two cohorts, generic group and a collaborative partnership group with Moorpark College. Currently there are 33 generic and 27 collaborative track students from the first cohort. There second cohort admitted Fall 2008 has 37 generic students and no collaborative group (no funding available). All groups reported that they received excellent pre-advisement, orientation to the program, and the program has met their expectations, thus far. Students reported faculty members were receptive to any problems that students identified and made changes as needed. The students reported that they have formed a Student Nurses' Association and have representatives attending faculty meetings. The "brown-bag" meetings at the end of courses to discuss issues and concerns have been effective. All groups reported that faculty provide excellent support and are available for help on campus and in the clinical areas. New simulation lab just opened is being equipped with adult and pediatric mannequins. Next visit is in May 2010 prior to initial cohort's graduation.
Concordia University Irvine Accelerated BSN Program	M. Minato, NEC	7/24/08	A visit to review completion of Skills Lab at CUI was done on 7/24/08. The lab has four beds, with two mid-fidelity mannequins, basic models as well as supplies and equipment to start teaching its first cohort of 32 students. There are tables and chairs and plan is to have about 15-16 students per group. A computer is available in the lab with Internet access. Initially, the lab will be staffed by a faculty member, who will have the responsibilities to maintain open lab hours one day a week and will provide support for students. Reviewed some course materials, including preceptorship, faculty and student handbooks. Clinical contracts have been signed and clinical facilities were approved. The program will commence starting in August. There will be a site visit made by a NEC prior to the initial cohort's graduation, December 2009.

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SCHOOL NAME	APPROVED BY	DATE APPROVED	PROGRESS REPORT
College of the Siskiyous LVN to RN ADN Program	K. Daugherty, NEC	8/18/08	A first year pre-graduation visit was conducted on May 14, 2008. No areas of non-compliance were identified during the visit. Sixteen of the originally admitted 20 students completed complete the program in mid-June. Students indicated the theoretical and clinical learning experiences provided by the program have prepared the students to function successfully at the RN level as well as take the NCLEX-RN exam. Visit data (course/instructor evaluations/faculty minutes etc.) indicates the faculty have been consistently responsive to student learning needs and concerns. The expected minor adjustments and modifications in program processes, policies, and instruction are occurring in a timely and responsive manner. The program used the ATI predictive exam package throughout the program. The program achieved a pass rate of 100% for the first cohort of 16 graduates. In May 2008, Ms. Fedora, MSN, RN and former AD was appointed the program director.
San Joaquin Valley College LVN to RN ADN Program	K. Weinkam, NEC	9/19/08	This program was granted initial approval in December 2005. This interim visit over August 28 th and 29 th to the second cohort of graduating students and the third admitted cohort was conducted to comply with the Board's granting continuing approval to the program in November 2007. Dr. Janine Spencer is director of the program and Mary Ann Duncan continues her involvement by serving as the assistant director. One of the concerns voiced at the October 25 Education/Licensing Committee was related to the stability of the Director's position. This has been achieved with the appointments of Dr. Spencer and Ms. Duncan. No areas of non-compliance were found. Four recommendations were made related to various aspects of the program. The second cohort of students have now just completed the program. The NCLEX pass rate for the first cohort of students (20) who graduated in 2007 is 85%. A major curriculum change for the program to start a generic ADN program was approved by the Board on June 13, 2008. The start date has been postponed pending

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SCHOOL NAME	APPROVED BY	DATE APPROVED	PROGRESS REPORT
			submission of the change to WASC for its approval. Interim visits will be conducted in 2009 to the third cohort of LVN to RN students and to the first cohort admitted into the generic ADN program whether late 2009 or in 2010 during the second and fourth terms of that curriculum.

BOARD OF REGISTERED NURSING

Education/Licensing Agenda Item Summary

AGENDA ITEM: 10.2

DATE: November 21, 2008

ACTION REQUESTED: Approve/Not Approve: Education/Licensing Committee
Recommendations

REQUESTED BY: Elizabeth O. Dietz, EdD, RN, CS-NP, Chairperson
Education/Licensing Committee

BACKGROUND: The Education/Licensing Committee met on October 16, 2008 and
makes the following recommendations.

A. Continue Approval of Nursing Program

- National University Baccalaureate Degree Nursing Program
- Fresno City College Associate Degree Nursing Program
- Mendocino College Associate Degree Nursing Program

B. Approve Major Curriculum Revision

- Los Angeles County College of Nursing and Allied Health Associate Degree Nursing
Program

NEXT STEP: Notify Programs of the Board Action

FISCAL IMPLICATION(S), IF ANY: None

PERSON(S) TO CONTACT: Miyo Minato, MN, RN
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(323) 890-9950

**Education/Licensing Committee Recommendations
From meeting of October 16, 2008**

Approve Education/Licensing Committee Recommendations:

A. CONTINUE APPROVAL OF NURSING PROGRAM

• **National University Baccalaureate Degree Nursing Program**

Mary Kracun, PhD, RN, is the current Chair and Program Director for NU's BSN Program.

C. Mackay and M. Minato, NEC's, conducted a continuing approval visit on July 21-22, 2008 at NU BSN Program. The program was in compliance with Board rules and regulations. Three recommendations were made in CCR Sections 1424(b) Policies and Procedures, 1424(d) Resources, and 1426(b) Curriculum.

NU's generic BSN Program in San Diego was initially approved in August 2004. Nursing courses are conducted primarily at the Rancho Bernardo campus. The plan was in place to centralize nursing faculty and courses to Rancho Bernardo and the construction has just begun at the time of the visit. Plans for the remodel include addition of clinical lab area for simulation to the two skills lab currently in place. Both Day and Evening programs are available at this campus.

NU offers generic BSN, Accelerated BSN, and ASN tracks and continues to offer the RN-BSN completion program. NU was approved in June 2007 to have extended campuses in Los Angeles and Fresno areas. However, these sites are non-operational at this time due to faculty recruitment and clinical placement difficulties. There is a search committee doing recruitment for these sites.

Current NU nursing student enrollment has a total of 445 students, 294 are prelicensure students, 243 are in their generic BSN program, 51 students are in their Associate Degree option. In addition, there are 81 LVN-ASN and 17 LVN-BSN, with one in the RN-BSN track. The Program admits four times a year and has rolling admission. Clinical placements are worked through the San Diego's Consortium for clinical placement, and they have been able to find appropriate sites for their students' experiences.

There are ten (10) FT faculty, including the Director and Assistant Director, and 72 PT faculty providing instruction and supervision of students. Both the Director and Assistant Director have 80% release time each and have teaching responsibilities. The FT faculty group is dedicated hard-working educators, who work well as a group and have high standards for their students. Students spoke of faculty's willingness to assist and provide learning opportunities.

Faculty have plans to integrate simulation into their curriculum starting this fall. At the time of the visit, the Lab Coordinator position remained unfilled, and each faculty, if needed, would provide individual instruction in the lab. This unfilled Lab Coordinator position is critical for the success of students related to the organization of the lab, remediation and tutorial available to students, and with the implementation of simulation into clinical instruction. Therefore, this position should be filled as soon as possible.

The FT faculty, who is usually the lead faculty, works with four (4) to (6) PT faculty. Although the program has in place steps to include all faculty in participating in the curriculum development and

implementation, the faculty turnovers and the frequency of admission cycle provides little time for critical review and evaluation of the curriculum.

Concerns related to faculty and the curriculum issues were discussed with the faculty, Director and Dean for additional FT faculty positions, considering the proportion of FT to PT, and formalizing the faculty orientation program currently being done informally.

ACTION: Continue Approval of National University Baccalaureate Degree Nursing Program. Submit a progress report on the recommendations to NEC by December 31, 2008.

- **Fresno City College Associate Degree Nursing Program**

Stephanie Robinson, RN, B.S.N., M.H.A., CPHQ, is the Director of the Nursing Program.

Fresno City College (FCC) was established as California's first community college in 1910. It awards the Associate in Science degree in Nursing. It admits students three times a year and currently has 271 enrolled students. The program continues to offer the paradigm program in which area hospitals contract with Fresno City College for education and provide their employees with release time to pursue their degrees while working. Now that West Hills College Lemoore has been approved to offer its own prelicensure nursing program, Fresno City College no longer enrolls students there in its previously approved satellite program. The program's NCLEX pass rate for first-time test takers ranges from 74% to 86% for the past five years, with the pass rate for 2006-2007 being 81%.

Carol Mackey and Kay Weinkam, NECs, conducted a regularly-scheduled continuing approval visit from April 22-24, 2008. The program was found to be in non-compliance with Regulations 1424(b)(1) Total Program Evaluation; 1424(h) Faculty Qualifications; 1426(a) and (c)(1) Curriculum; and 1427(c) Clinical Facilities. Four recommendations were made.

As a response to the Findings, the program forwarded a copy of the agenda for a FCC Curriculum Committee meeting in which a revision to Registered Nursing 10 Psychiatric and Mental Health Nursing Clinical was presented that restored 0.5 unit to the program.

The program developed a plan so that the students who completed the clinical course for which units had been reduced were given the opportunity to acquire the requisite hours. The course has been revised and approved at the College level to restore the one-half unit to the clinical course in psychiatric/mental health nursing so that the program is now in compliance with CCR Sections 1426(a) and (c)(1).

The program also submitted progress reports June 27th and September 19th, 2008. The program indicates it has established a plan for program evaluation and action on identified areas for modification or implementation. Program faculty met May 6 and established committees that met in August to begin evaluation of the program. It is expected that there will be one student representative from each semester on each committee. The committees will address the Recommendations for Section 1424(b), (g), and (k) as part of its discussions.

The program's statements about its areas of strength and areas that need improvement were presented to the committee, as are two pages from the self-study developed for the College that constitute part of its progress report. The program has now submitted a plan for a major curriculum change that is the result of several years work on behalf of the faculty.

The template for the affiliation agreements meets the requirements for CCR Section 1427, and the program indicated that it could not meet the July 1, 2008, deadline for getting the agreements that comply with the regulation signed by the appropriate facilities and requests an extension until November 30, 2008. A progress report related to having obtained signatures on the agreements for all clinical facilities used by students for providing care is to be submitted by December 31, 2008. **ACTION: Continue Approval of Fresno City College Associate Degree Nursing Program. Submit a final progress report to NEC by December 31, 2008.**

- **Mendocino College Associate Degree Nursing Program**
Barbara French PhD, MSN, FNP, RN Director of the program.

On April 21, 22, 23 2008, J. Wackerly RN, NEC, conducted a continuing approval visit at Mendocino College Associate Degree Nursing Program. There were no areas of non-compliance and no recommendations were made.

Mendocino College Nursing Program was first approved by the board in September 2003 as a LVN-RN program. The nursing program was visited in 2005 for the first year completion of the LVN to RN program, with the first cohort RN-NCLEX pass rate of 78.57%.. The Mendocino College nursing program requested board approval for a generic RN ADN program that was approved in May 2005. The nursing program was visited first year completion of generic RN program in 2006. The nursing program has been using the ATI testing with 70% pass rate for student success and each course has an ATI test. The Chancellor's office formula is used for admission criteria. There have been three cycles of nursing students with the following NCLEX pass rate for first time test takers 2005-2006 88.89%; 2006-2007 83.33%; and 2007-2008 89.47%.

Mendocino College is located in Ukiah California a rural community. Mendocino College Nursing Program has received outside money including Capacity Grants, Song Brown Funds, Howard Hospital Willits provides funds, Medical Society, MC Foundation and a private scholarship funded for students.

The program utilizes acute hospitals and clinic agencies in Ukiah, Willits, Santa Rosa, Lakeport, and Children's Oakland to implement the curriculum. The program has limitation for expansion due to limited acute care clinical facilities. The program utilizes Santa Rosa Medical Center and Kaiser Santa Rosa for acute care complex patient assignments and four rural hospitals, Ukiah Valley Medical Center, Howard Hospital Willits, Sutter Lakeside Hospital and Rosebud Hospital.

The nursing students are supported by the nursing faculty in their learning activities; students state they have adjusted to the travel to get the best clinical experiences in Santa Rosa and the rural hospitals and clinic agencies. The students would not give up going to Children's Oakland after having the clinical experience. The faculties are knowledgeable clinicians and competent teachers who are engaged with their students in all learning opportunities. The faculties are available in person and by e-mail to all nursing students, classroom and faculty offices are adjacent to one another. The nursing program has a smart classroom and utilizes a high fidelity manikin for simulation. There is a traditional skills lab within the smart classroom.

ACTION: Continue Approval of Mendocino College Associate Degree Nursing Program.

B. APPROVE MAJOR CURRICULUM REVISION

- **Los Angeles County College of Nursing and Allied Health Associate Degree Nursing Program**

Zenaida Reyes, M.Ed Dean School of Nursing; Jefffrey Anderson, MSN Assistant Director; Susan Branchick, Director of Nursing Affairs LA County Department of Health Services.

The Los Angeles County College of Nursing and Allied Health (LACCONAH) faculty requested a major curriculum revision to re-open the extended campus at Olive View-University of California, Los Angeles Medical Center (OV-UCLA).

In 1992 this Board approved an extended campus at the Olive-UCLA site, but in 2003 it was closed because budget constraints. Recently the administration of the OV-UCLA decided that in order to improve access to nursing education for the students from the San Fernando Valley, Santa Clarita, and Antelope Valleys, the extended campus needed to be re-opened. Therefore, a proposal for funding was submitted to LA Care and OV-UCLA was awarded a grant for \$3 million dollars from June 2007 through June 2010. These grant funds will offset costs to hire faculty and staff, to develop and manage the extended campus, to purchase equipment and supplies and to recruit and enroll students. Furthermore, this grant allocated funding for clerical support, a library assistant and a librarian at the main campus.

In addition, the LAC Department of Health Services has committed to provide extra administrative positions to support an Administrative assistant for financial aid, Staff assistant for office management and an Information Systems Analyst to oversee computer systems and processes at both campuses. All the positions funded are fulltime positions.

The curriculum offered at the extended campus is the exact replica of the one at the primary site. All policies and procedures at both sites are exactly the same. Student services will replicate those services provided to students in the main campus. Faculty and students will be members of the different committees at the main campus and will have same or comparable resources available at both campuses. The entire faculty as a group will be responsible to implement and evaluate all aspects of the nursing program at both sites main and extended campus.

The Dean of the School of Nursing at the main campus will have the administrative oversight of the extended campus however; an Assistant Director will coordinate the extended program at the site. The total staff for the site will be ten full time employees. The faculty will consist of one senior faculty/ assistant director, one skills lab coordinator, four nursing instructors, one librarian, one library assistant, and two typists.

The Olive View Extended Campus will have one cohort of 20 students per semester, with a faculty/student ratio of 1:10. Although the OV-UCLA Medical Center is currently been utilized by several other nursing programs in the community, the medical center assures this Board that the admission of these new extended campus students will not displaced the clinical opportunities of the other students.

The proposed extended campus will be located at the OV-UCLA MC Education Center. The site was visited and includes sufficient space for faculty offices, classrooms, skills lab, computer lab, office and reception space. The librarian and the library assistant will have space provided at the library.

ACTION: Approve Major Curriculum Revision for Los Angeles County College of Nursing and Allied Health Associate Degree Nursing Program to re-open the extended campus site at the Olive View-UCLA Medical Center to offer prelicensure nursing program.

BOARD OF REGISTERED NURSING

Education/Licensing Agenda Item Summary

AGENDA ITEM: 10.3
DATE: November 21, 2008

ACTION REQUESTED: Accept/Not Accept Feasibility Study for Concorde Career College North Hollywood (CCCNH) Associate Degree Nursing Program.

REQUESTED BY: Maria E. Bedroni, EdD
Supervising Nursing Education Consultant

BACKGROUND:

Concorde Career College of North Hollywood submitted the first version of the feasibility study July 2007. A detailed letter was sent to the program indicating the areas that needed further clarification. The second revised revision was presented to the ELC last March 2008. At the time the, the ELC deferred action. This last revision was submitted August 2008.

CCCNH is a privately owned institution, for profit, located in North Hollywood and serving other surrounding cities of Los Angeles County. The college is located at 12412 Victory Blvd. North Hollywood. The college consists of 30,000 square foot building. Two classrooms are dedicated to the proposed program, one accommodate 34 students the other 40 students. There are three computer labs. There are apparently sufficient spaces allocated for the director, secretary, skills lab and students. Other resources such as a library are available to students.

CCCNH is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT) and currently has programs such as Massage Therapy, LVN, Medical Assistant and others. This organization accredits programs that are to educate students for occupational, trade and technical careers, and including institutions that offer programs via distance education. (<http://www.accsct.org>)

Concorde had approval from the Bureau of Private Post Secondary and Vocational Education (BPPVE). However, this agency is no longer in existence, and therefore, this institution does not currently have the ability grant degrees.

The program has reconsidered the service area to a 25-mile radius from the school and identified 47 vocational programs, 14 associate career programs and four BSN programs within this 25- mile radius.

In preparation for this program CCCNH conducted their own feasibility study prepared October 2006 and updated June 2007 to find the **need** for this program (exhibit 7) The summary statement of that document clearly stated that only five of the 12 acute hospitals expressed their openness to **discuss** placement of students in their clinical area. It, also, stated that there are limiting numbers of clinical slots in acute care hospitals in the area.

Concorde plans to utilize the following clinical agencies for student rotations:

Burbank Health Care Center - The clinical facility form indicates a census of 179 patients. However, the units available indicate a census of 35 M/S patients with one RN and 144 geriatric patients with one RN. This agency is currently utilized by other schools.

Motion Picture TV Fund – a LTC facility. This agency is also utilized by four other programs and the form indicates the presence of only one RN for 149 patients.

Veterans West LA (acute) – The signed form indicates placement in two wards. However, the form is incomplete and it is difficult to read.

Verdugo Hills (acute) – This hospital is utilized by many other programs. The units identified are M/S, census of 30 patients, Obstetrics, census of 10 patients, and Psych, census of 20 patients.

Mission Community Hospital (acute) – Form is incomplete and currently this agency is utilized by three other LVN programs.

Hubert Humphrey Clinic – There is a census of 100 patients, only two RNs. Can only place two students at a time. The form is also incomplete.

Pacifica Hospital (acute, subacute, and Mental Health) – The daily census in M/S is 27, Obstetrics, 8, Pediatrics 3, and Psych 35. Can only place 4, 3, or 1 at a time.

Glendale Adventist Medical Center – the form is incomplete. They can place students in M/S, five students, Obstetrics, not more than three, and Psych, not more than five. The form is not signed. Therefore, based on the above information, there is a great concern for clinical placement.

The feasibility submitted indicates that only two of the potential clinical facilities plan to expand within the next two years (Mission Community and Glendale Adventist Medical Center).

CCCNH proposes an Associate Degree Nursing Program of one year and two months. They called it the “Generic Option”. This option will have 60 weeks in length, consisting of six (6) ten (10) weeks terms. The program will have 75.5 units. Twenty one (21) semester units of nursing theory and eighteen (18) semester units for clinical.

The units as submitted need revision. There is also a “Bridge Option” with 77.5 semester units. LVNs entering this program will be given for thirteen units for LVN licensure and their education. The curriculum does not have all the required subject matter. All these units are non transferable units. Currently the program has completed an articulation agreement with a private university, University of Phoenix, for transferability of units.

Concorde proposes to admit the first cohort of 30 students in the first quarter of 2009. Therefore, the program will enroll 60 students per year. The program plans to recruit faculty as

the curriculum is developed and to have a ratio of **15** student/per faculty. There are jobs descriptions attached for potential faculty.

CCCNH has allocated \$325,000 for start up cost of the proposed program and the Hollywood campus in addition to the parent corporation state that they will be able to support this new program.

The major areas of concern for this proposed program are: their ability to grant degrees, clinical placement, resources, faculty recruitment, proposed curriculum and transferability of units and accreditation.

NEXT STEPS:

Place on the Board agenda

**FISCAL IMPLICATION,
IF ANY:**

None

PERSON TO CONTACT:

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BOARD OF REGISTERED NURSING

Education/Licensing Agenda Item Summary

AGENDA ITEM: 10.4
DATE: November 21, 2008

ACTION REQUESTED: Information Only: NCLEX Pass Rate Update

REQUESTED BY: Elizabeth O. Dietz, EdD, RN, CS-NP, Chairperson
Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES October 1, 2007 -September 30, 2008

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	9,660	87.22
United States and Territories	128,288	86.67

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES By Quarters and Year October 1, 2007 – September 30, 2008

10/01/07- 12/31/07		1/01/08- 3/31/08		4/01/08- 6/30/08		7/01/08- 9/30/08		10/01/07- 09/30/08	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
682	75.37	3,031	89.21	1,850	88.05	4,097	87.33	9,660	87.22

**Includes (9), (4), (7) and (9) “re-entry” candidates*

4/1/07 Passing standard increased to -0.21 logits & revised NCLEX-RN Test Plan implemented.

The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

NEXT STEPS: Continue to monitor results

FINANCIAL IMPLICATIONS,

IF ANY: None

PERSON(S) TO CONTACT: Katie Daugherty, MN, RN
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